

Greeleyville Elementary

Post Office Box 128
Greeleyville, SC 29056

Grades	PK-6 Elementary School	
Enrollment	357 Students	
Principal	Tara Cantey	843-426-2116
Superintendent	Ralph C. Fennell, Jr.	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-382-3980

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	22	82	40

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	Yes
2004	Average	Unsatisfactory	Yes
2005	Below Average	Below Average	Yes
2006	Average	Unsatisfactory	Yes

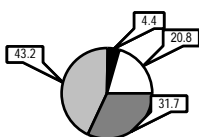
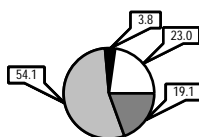
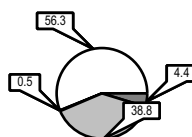
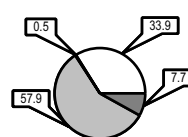
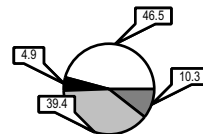
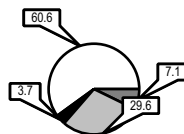
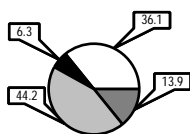
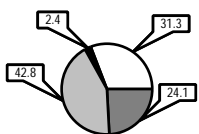
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	199	100.0	20.7	43.5	31.5	4.3	45.1	Yes	Yes
Gender									
Male	110	100.0	24.3	49.5	22.3	3.9	35.9	N/A	N/A
Female	89	100.0	16.0	35.8	43.2	4.9	56.8	N/A	N/A
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	194	100.0	20.7	43.0	31.8	4.5	44.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	169	100.0	15.4	43.6	35.9	5.1	51.3	N/A	N/A
Disabled	30	100.0	50.0	42.9	7.1	0.0	10.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	20.7	43.5	31.5	4.3	45.1	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	100.0	20.7	43.5	31.5	4.3	45.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	171	100.0	22.0	44.0	30.2	3.8	44.0	Yes	Yes
Full-pay meals	28	100.0	12.0	40.0	40.0	8.0	52.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	199	100.0	23.4	53.8	19.0	3.8	40.2	Yes	Yes
Gender									
Male	110	100.0	28.2	49.5	17.5	4.9	35.9	N/A	N/A
Female	89	100.0	17.3	59.3	21.0	2.5	45.7	N/A	N/A
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	194	100.0	23.5	54.2	18.4	3.9	40.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	169	100.0	16.0	58.3	22.4	3.2	44.9	N/A	N/A
Disabled	30	100.0	64.3	28.6	0.0	7.1	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	23.4	53.8	19.0	3.8	40.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	100.0	23.4	53.8	19.0	3.8	40.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	171	100.0	24.5	53.5	18.2	3.8	38.4	Yes	Yes
Full-pay meals	28	100.0	16.0	56.0	24.0	4.0	52.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	199	100.0	56.0	39.1	4.3	0.5	4.9
Gender							
Male	110	100.0	57.3	37.9	4.9	0.0	4.9
Female	89	100.0	54.3	40.7	3.7	1.2	4.9
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	194	100.0	55.9	39.1	4.5	0.6	5.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	169	100.0	51.9	42.3	5.1	0.6	5.8
Disabled	30	100.0	78.6	21.4	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	56.0	39.1	4.3	0.5	4.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	100.0	56.0	39.1	4.3	0.5	4.9
Socio-Economic Status							
Subsidized meals	171	100.0	57.2	39.6	2.5	0.6	3.1
Full-pay meals	28	100.0	48.0	36.0	16.0	0.0	16.0

Social Studies							
All Students	199	100.0	33.7	57.6	8.2	0.5	8.7
Gender							
Male	110	100.0	32.0	57.3	9.7	1.0	10.7
Female	89	100.0	35.8	58.0	6.2	0.0	6.2
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	194	100.0	34.1	57.5	7.8	0.6	8.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	169	100.0	28.8	61.5	9.0	0.6	9.6
Disabled	30	100.0	60.7	35.7	3.6	0.0	3.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	33.7	57.6	8.2	0.5	8.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	100.0	33.7	57.6	8.2	0.5	8.7
Socio-Economic Status							
Subsidized meals	171	100.0	34.0	59.1	6.9	0.0	6.9
Full-pay meals	28	100.0	32.0	48.0	16.0	4.0	20.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	45	100.0	9.3	39.5	46.5	4.7	51.2
	4	52	100.0	25.0	60.4	14.6	0.0	14.6
	5	50	100.0	35.6	55.6	8.9	0.0	8.9
	6	63	100.0	47.5	35.6	15.3	1.7	16.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	100.0	2.3	18.6	69.8	9.3	79.1
	4	47	100.0	25.6	53.5	20.9	0.0	20.9
	5	57	100.0	17.0	56.6	24.5	1.9	26.4
	6	48	100.0	37.8	42.2	13.3	6.7	20.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	45	100.0	16.3	60.5	20.9	2.3	23.3
	4	52	100.0	33.3	50.0	14.6	2.1	16.7
	5	50	100.0	28.9	60.0	8.9	2.2	11.1
	6	63	100.0	37.3	44.1	16.9	1.7	18.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	100.0	11.6	37.2	39.5	11.6	51.2
	4	47	100.0	27.9	58.1	9.3	4.7	14.0
	5	57	100.0	30.2	60.4	9.4	0.0	9.4
	6	48	100.0	22.2	57.8	20.0	0.0	20.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	45	100.0	51.2	39.5	9.3	0.0	9.3
	4	52	100.0	70.8	25.0	4.2	0.0	4.2
	5	50	100.0	57.8	40.0	2.2	0.0	2.2
	6	63	100.0	52.5	33.9	10.2	3.4	13.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	100.0	27.9	55.8	14.0	2.3	16.3
	4	47	100.0	60.5	39.5	0.0	0.0	0.0
	5	57	100.0	64.2	34.0	1.9	0.0	1.9
	6	48	100.0	68.9	28.9	2.2	0.0	2.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	45	100.0	23.3	62.8	14.0	0.0	14.0
	4	52	100.0	29.2	70.8	0.0	0.0	0.0
	5	50	100.0	66.7	31.1	2.2	0.0	2.2
	6	63	100.0	66.1	27.1	3.4	3.4	6.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	100.0	9.3	72.1	16.3	2.3	18.6
	4	47	100.0	53.5	39.5	7.0	0.0	7.0
	5	57	100.0	30.2	64.2	5.7	0.0	5.7
	6	48	100.0	42.2	53.3	4.4	0.0	4.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 357)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.7%	Down from 5.7%	4.0%	2.8%
Attendance rate	97.6%	Up from 97.1%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.2%	0.0%	0.0%
Eligible for gifted and talented	2.5%	Up from 0.9%	3.9%	10.4%
On academic plans	0.0%	N/AV	49.0%	33.6%
On academic probation	0.0%	N/AV	3.1%	1.0%
With disabilities other than speech	8.6%	Down from 10.3%	7.2%	7.5%
Older than usual for grade	3.6%	Down from 4.0%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 20)				
Teachers with advanced degrees	55.0%	Up from 42.9%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	28.1%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 5.3%	2.6%	0.0%
Teachers returning from previous year	86.9%	Up from 83.8%	83.7%	87.3%
Teacher attendance rate	94.6%	Up from 94.5%	94.6%	94.9%
Average teacher salary	\$39,285	Up 2.8%	\$41,406	\$42,485
Prof. development days/teacher	17.8 days	Up from 15.3 days	14.4 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.2 to 1	16.4 to 1	18.6 to 1
Prime instructional time	90.3%	Up from 90.1%	88.5%	89.7%
Dollars spent per pupil*	\$6,029	Up 8.2%	\$7,675	\$6,557
Percent of expenditures for teacher salaries*	64.9%	Down from 65.0%	60.9%	64.0%
Percent of expenditures for instruction*	70.7%		68.0%	69.1%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	22.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year has been a successful experience for students, staff, and stakeholders at Greeleyville Elementary School. The support of the SIC, PTO, parents, volunteers, mentors, churches business partners, and other community members has been outstanding. We are committed to educate all students to their fullest potential as they become respectful, responsible and competent citizens. Greeleyville Elementary continued to implement a standards-driven curriculum with scientific research-based, student programs to ensure the best learning environment for each child. We implemented the SIG (School Improvement Grant) Program, Title I tutoring, Educational Talent Search, Creative Curriculum, Accelerated Reader, 21st Century Learning Center after-school program, SuccessMaker Lab and computerized benchmark testing.

We have had excellent staff development opportunities for all staff members. All staff members attended staff development on Bloom's Taxonomy, ETV Streamline SC Technology Initiative, Character Education and Team Building. Four teacher assistants received bachelor degrees.

Our school and community worked together diligently in developing our Strategic Plan for the next five years. We were visited by the Southern Association of Colleges and Schools review team and received an excellent report.

We are grateful for the outstanding support of our parents, business partners, community, and the Greeleyville Elementary School family, and we look forward to the upcoming school year as we work for excellence for all students.

Lillian R. Robinson, Principal
Larry Redden, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	42	39
Percent satisfied with learning environment	95.0%	88.1%	84.6%
Percent satisfied with social and physical environment	85.0%	75.6%	79.5%
Percent satisfied with school-home relations	89.5%	83.3%	64.9%

*Only students at the highest elementary school grade level at this school and their parents were included.